

# AET Journal Entry Rubric (Total: 25 Points)

**PURPOSE:** The Journal Rubric is designed to help students master reflection and detail of events that are a staple in career-ready skills utilized in the work place across all career fields. Journals in AET support documentation in Work-Based learning experiences, SAE projects, and participation in leadership and community service activities documenting learning and growth.

Category	Criteria	Weight	Score	Points and Descriptors (Circle Value)
<b>1. Completeness</b>	Journal entry includes all required components: date, category, activity name, type, level, skill, description, and time. <b>Activity official name is correct for the event.</b>	x 1		<b>5:</b> All required fields are complete and detailed.
				<b>4:</b> One component requirement missing or vague
				<b>3:</b> Two components missing, incomplete or vague.
				<b>2:</b> Three components missing, incomplete or vague.
				<b>1:</b> Mostly incomplete or blank. <b>0 if no entry made</b>
<b>2. Reflection &amp; Learning</b>	Entry demonstrates correct activity type, level and skill selected that relates to the activity. Description strongly reflects student role in the activity or results of performance in CDE/SAE. (Use numbers to support learning)	x 3		<b>5:</b> Insightful, clearly explains growth, learning, and outcome
				<b>4:</b> Shows understanding with minor depth missing.
				<b>3:</b> Basic reflection, minimal analysis, no outcomes or skill.
				<b>2:</b> Little reflection; no outcomes or description of role.
				<b>1:</b> No reflection or understanding shown.
<b>3. Professionalism &amp; Clarity</b>	Writing is professional, grammatically correct, and clear; appropriate tone for an agricultural record.	x 1		<b>5:</b> Clear, professional, and error-free.
				<b>4:</b> One or less minor errors; mostly professional.
				<b>3:</b> Some grammar/spelling issues; readable, lacks detail.
				<b>2:</b> Frequent errors or unclear writing, 1-3 errors.
				<b>1:</b> Unprofessional, incomplete sentences, or unreadable.

## Scoring Guide

## Total Points Earned

**23–25 points:** *Exemplary* — Thorough, reflective, accurate, and professional.

**20–22 points:** *Proficient* — Complete and clear with minor weaknesses.

**17–19 points:** *Developing* — Basic understanding; needs more reflection or detail.

**14–16 points:** *Beginning* — Incomplete or unclear; limited relevance or accuracy.

**0–13 points:** *Incomplete* — Missing key components or lacks effort.

**NOTE:** Use this rubric as a tool for students to learn quality value in journal entries while using this as a means to evaluate journals within a grading window

### Placement Example with Skill:

AS.02.01 - Demonstrate management techniques that ensure animal welfare.

Feed horses, clean stalls, process camper check-in for horse camp, lead tack ID session, assist campers in tacking up horses, checking all tack for safety prior to mounting up, supervise 15 campers in camp learning activities, bathe horses following camp day close.

### Entrepreneur Example with Skill:

AS.04.03 - Apply scientific principles to breed animals.

Hauled 20 ewes bred for Dec 5 lambing to ultrasound for confirmed pregnancy. 18 of 20 conformed bred and 2 confirmed open at day 45 from AI Breeding.

### FFA Activity Example with Skill:

CRP.10.01 - Identify career opportunities within a career cluster that match personal interests, talents, goals and preferences.

Attend the 3-day. convention and participated in the following: 2 leadership workshops, Opening session, session 3, American Degree Session, Parliamentary Procedure Finals, 1 tour and 6 colleges. I am so excited about my opportunity to compete in CDE's and am looking forward to choosing a